

# SC Annual School Report Card Summary

Williams Middle Florence 1

Grades: 7-8 Enrollment: 662

Principal: Leon A. McCray, Jr. Superintendent: Larry Jackson Board Chair: Porter Stewart

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

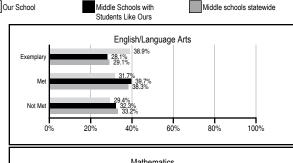
YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

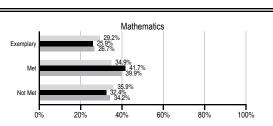
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

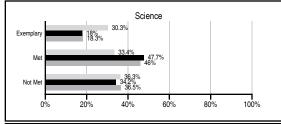
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	42	4	0

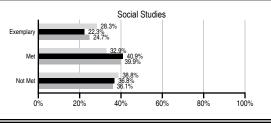
<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

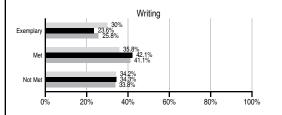












### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Percentages at	NAEP A	Achievement I	Levels.		
READING – GR	ADE 8 (2	2007)			
South Carolina		31	44	23	2
Nation		27	43	27	2
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Proficient  ■ Advanced					
MATH – GRADE 8 (2007)					
South Carolina		29	39	24	7
Nation		30	39	24	7
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Proficient  ■ Advanced					
SCIENCE – GRADE 8 (2005)					
South Carolina		46	31	21 2	
South Carolina		46	31 30		3

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	87.7	97.6			
English 1	94.8	96.8			
Physical Science	N/A	90.9			
US History and the Constitution	N/A	N/A			
All Subjects	92.0	97.1			

### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Williams Middle [Florence 1]

## **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=662)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Up from 14.9%	18.3%	21.6%
Retention rate	2.4%	Down from 3.5%	1.3%	1.2%
Attendance rate	95.9%	Down from 96.6%	95.6%	95.9%
Eligible for gifted and talented	0.0%	Down from 1.7%	15.7%	14.8%
With disabilities other than speech	16.7%	Down from 17.6%	13.6%	12.6%
Older than usual for grade	3.8%	Down from 5.6%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 1.6%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	50.0%	Up from 44.0%	54.3%	56.9%
Continuing contract teachers	60.0%	Down from 78.0%	75.0%	72.7%
Teachers with emergency or provisional certificates	18.8%	Up from 17.8%	4.8%	5.3%
Teachers returning from previous year	90.0%	Up from 87.7%	83.0%	82.9%
Teacher attendance rate	96.1%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$46,493	Up 4.1%	\$45,893	\$46,599
Classes not taught by highly qualified teachers	20.2%	Up from 14.1%	1.5%	2.4%
Professional development days/teacher	7.4 days	Down from 9.4 days	10.2 days	10.8 days
School				
Principal's years at school	4.0	Up from 0.0	4.0	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 18.2 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.5%	Up from 91.2%	89.7%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$8,408	Up 0.7%	\$7,435	\$7,645
Percent of expenditures for instruction**	67.6%	Up from 67.3%	64.6%	63.4%
Percent of expenditures for teacher salaries**	63.5%	Up from 62.9%	60.0%	57.0%
% of AYP objectives met  Length of contract = 185+ days.	81.0%	Up from 66.7%	90.5%	90.5%

Length of contract = 185+ days.

## **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	274	172
Percent satisfied with learning environment	71.4%	70.7%	77.1%
Percent satisfied with social and physical environment	74.1%	68.9%	67.3%
Percent satisfied with school-home relations	64.3%	81.9%	73.4%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on-site staff development activities.

Many students participated in the Extended Day Program. The purpose of the program is to increase academics and PACT scores. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent.

The Third Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

Williams Middle School continues to refine its programs with the inclusion of Making Middle Grades Work. It is sponsored by the Southern Regional Education Board. The goal of the program is to ensure that middle school students are prepared for high school courses. Two initiatives that Williams is working on are Redo Café and The Power of the I. These two programs work in conjunction with each other to decrease failures.

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr. Principal

Karen Heustess School Improvement Council Chair

<sup>\*\*</sup> Prior year audited financial data available.